

CONTINUING YOUR CAPSTONE JOURNEY: RESEARCHING YOUR PASSION

Mine 20 Aligned Peer-Reviewed Journal Articles

(** Looking For Twenty Pieces From The Same Puzzle**)

6-WEEK PROGRESS CHECK: Friday, September 27, 2019 (expect about 15 sets)

FINAL SET DUE: Friday, October 11, 2019 (all 20 sets)

Periodic Progress Checks: Students must steadily access sources over the next month; analytically read the introduction, methods, and conclusion sections; read the remainder of the article at the inspectional level; and prepare the annotated bibliography in the format described herein. This work product documents your research efforts over the first six weeks of the course, will be an essential element of your PREP, and will be the largest influence on your six-week course grade. The depth of this work requires it be completed continuously over the research period, and periodic progress checks will regularly assess student progress for a grade. Beware of procrastination in your senior year – it was a near unanimous warning from past successful AP Capstone classes.

Annotated Bibliography – 20+ Sources – Mandatory Format

Please record the following information into an Excel spreadsheet. Organize each source as a row with column categories in the order shown. Other essential elements normally included in an annotated bibliography will be addressed in the note cards.

- **Citation of Source:** Select format that is most common in the academic literature under review.
- **Publication Year:** Allows you to sort sources chronologically.
- **Citation Format:** Identify MLA, APA etc.
- **List Keywords:** List the key academic terms that authors used to collect, categorize and analyze information gathered in their academic work. Looking for specialized academic vocabulary of experts in the field of study.
- **Identify as Quantitative/Qualitative/Mixed Data:** Record as “Quantitative (___%) vs. Qualitative (___%)”
- **Names of Researchers Citing This Source In Their Literature:** Report the last name and publication year (e.g. Smith 2015) for each of your twenty academic sources that cite this literature in their academic papers.

Research Note Cards - Four Annotations For Each Source – Mandatory Format

- **Thematic Title** in the upper left-hand corner of the note card reports a few keywords that distinguish this source from the other sources read.
- **Last Name of Primary Author with note card number (#1,2,3 or 4)** reported in the upper right-hand corner of the card.
- **Format note cards to 4X6” size.** If you use full sheets of paper, cards must be cut out and filed in your PREP.
- **Attach second card for more space.** More than one card may be required to fully report a descriptive element in some cases. Staple these supplemental cards together (**# doesn't change for these supplemental cards**).

Each Card Will Summarize One Element Of The Literature Review

- **“Author Last Name #1”** - List the foundational sources cited in this academic literature (2-5), and write one or two sentence(s) that summarize(s) how each influenced the researcher’s methods or analysis.
- **“Author Last Name #2”** - Summarize the methods employed in the source research. Describe in detail the observational study, sampling survey, experiment or other method used to gather new information in this field. Note any instruments provided in the body of the academic paper or in the addendums thereto (e.g. survey questionnaires, data results, charts, formulas).
- **“Author Last name #3”** - Inventory the findings reported in the source for ready access in the future. List titles only of data tables, graphic displays, interview transcripts and other presentations of information. Briefly comment on how this data may have contextual and comparative relevance to your research.
- **“Author Last Name #4”** - Summarize the conclusions of the researcher. Focus on the reported implications and limitations of their findings, and how the author justifies the importance of their research. Do they recommend any future studies?