

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Quiz name: AP Seminar Peer Review (Team Presentation for Performance Task #1)

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1. INTRODUCTION: Can you easily identify the thesis statement in the beginning of the presentation? If yes, write it in the form below. If no or uncertain, write a sentence or two that suggests how the presenters might clarify their thesis statement.

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2. INTRODUCTION: Pages 251 to 253 of the Bedford Researcher lists various strategies for a research paper's introduction. These strategies apply to oral presentations as well. Which of the strategies are clearly present in this presentation?

- A State The Topic
- B Establish The Context
- C State Your Thesis
- D Define A Problem
- E Make A Surprising Statement
- F Ask A Question
- G Tell A Story
- H Provide A Historical Account
- I Draw A Contrast
- J Lead With A Quotation
- K Provide A Map

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3. INTRODUCTION: How effective was the beginning of the presentation at grabbing the attention of you as the viewer? Pick the answer that best describes your impression.

- A Amazingly Creative & Engaging, it led me to want to see the presentation immediately.
- B Very Good, it pointed out something I didn't know, and led me to look forward to viewing the presentation.
- C Solid But A Little Predictable, it described what the presentation was going to be about but I found it didn't make me hungry to see the presentation.
- D Weak & Unclear, I didn't come away with a clear understanding of what the presentation was going to be about.

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4. INTRODUCTION: How clearly did the beginning of the presentation establish a purpose for the team's investigations? Did it explicitly define a meaningful problem or issue to be investigated?

- A Exceptionally Well, an urgency was articulated where specific evidence was cited that established why and to whom the team's research question would be important and timely.

- B Pretty Well, the beginning of the presentation laid out a timely issue that would have relevance but it could use more evidence in establishing why and to whom the research question would be important and timely.
- C A Little Weak Here, I saw some justification of why the topic was relevant, but it provided little evidence to define why and/or to whom the team's research question would be important.
- D Missing, I couldn't find a justification for why the team's topic should be considered.

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5. INTRODUCTION - Use this area to give specific suggestions for improving the beginning of the presentation. Even if you felt the team presentation earned the highest rating, there will still be areas where it can be improved.

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6. PERSPECTIVES: How many different perspectives were clearly articulated in the presentation? List each of them in the following format - "Identify Lens, Identify Perspective".

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7. RUBRIC ROW #1: BUILDING & COMMUNICATING AN ARGUMENT - Which of the following best describes this aspect of the presentation? Please choose only one response.

- A The presentation contradicts key components of the written team report or oversimplifies the report's message.
- B The presentation summarizes the team members' perspectives but weakly connects those perspectives to a common solution.
- C The presentation links the team's various perspectives to each other, offers evidence to support the solution, and considers the consequences and implications of that solution.

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8. RUBRIC ROW #1: BUILDING & COMMUNICATING AN ARGUMENT - Use this area to give one specific suggestion for improving the presentation in this area. Even if you gave this presentation element the highest rating, there will still be areas where it can be improved.

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9. RUBRIC ROW #2: PRESENTATION & ENGAGING AN AUDIENCE (ORGANIZATION) - Which of the following best describes the organization of the presentation? Please choose only one response.

- A The content is poorly organized within the media, severely limiting the communication of the argument.
- B The way in which the content is organized within the media supports the communication of the argument.

- C The strategic choice of media, coupled with how the content is organized within the media, strongly supports the communication of the argument.

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RUBRIC ROW #2: PRESENTATION & ENGAGING AN AUDIENCE (ORGANIZATION) - Use this area to give one specific suggestion for improving the organization of the presentation. Even if you gave this presentation element the highest rating, there will still be areas where it can be improved.

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RUBRIC ROW #3: PRESENTATION & ENGAGING AN AUDIENCE (STRATEGIES) - Which of the following best describes the strategies employed in the presentation? Please choose only one response.

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- A The selection and execution of strategies used for delivery of the content (e.g., eye contact, vocal variety, emphatic gestures, movement) severely limit the presentation's impact.
- B The selection of communication strategies (e.g., eye contact, vocal variety, emphatic gestures, movement), and/or an ineffective execution of those strategies, impedes communication of the argument.
- C An appropriate selection of communication strategies (e.g., eye contact, vocal variety, emphatic gestures, movement), coupled with an effective execution of those strategies, strongly supports the communication of the argument.

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RUBRIC ROW #3: PRESENTATION & ENGAGING AN AUDIENCE (STRATEGIES) - Use this area to give one specific suggestion for improving the strategies employed in the presentation. Even if you gave this presentation element the highest rating, there will still be areas where it can be improved.

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RUBRIC ROW #4: PRESENTATION & ENGAGING AN AUDIENCE (MEDIA) - Which of the following best describes the media used in the presentation? Please choose only one response.

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- A The team gives an unfocused presentation with poorly executed or incomplete media components. The overall presentation is comprised of a series of separate presentations of each individual's work. Little to no consideration of audience, context, or purpose is evident.
- B The team gives a presentation with appropriate —though less than compelling—media. The presentation of each individual's work is somewhat connected to work of the team. Consideration of one or another of audience, context, or purpose is evident, though not all three.
- C The team gives a persuasive presentation with appropriate media used creatively and purposefully. The presentation is cohesive, clearly connecting the work of each individual to that of the team. Consideration of audience, context, and purpose is evident.

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RUBRIC ROW #4: PRESENTATION & ENGAGING AN AUDIENCE (MEDIA) - Use this area to give one specific suggestion for improving the media used in the presentation. Even if you gave this presentation element the highest rating, there will still be areas where it can be improved.

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15. POWERPOINT - In class, we watched David Phillip's TED Talk on "How to Avoid Death By PowerPoint". He made six recommendations in his talk. Identify the recommendations that were clearly incorporated into this team's PowerPoint presentation.

- (A) Only ONE message was delivered on each slide.
- (B) Use the CONTRAST feature to draw the viewer's attention to specific text on a slide.
- (C) Use SIZE to draw attention to the most important element(s) on slides.
- (D) Use DARK backgrounds.
- (E) No more than SIX objects per slide.
- (F) Avoid using SENTENCES on slides when speaking at the same time.

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16. POWERPOINT - Considering Phillip's six recommendations, pick TWO DIFFERENT items and provide TWO specific recommendations where a PowerPoint slide can be improved. Even if you felt the PowerPoint largely incorporated all of the recommendations, there will still be areas where it can be improved.

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17. POWERPOINT - Considering Phillip's six recommendations, describe TWO slides where the team used the recommendations in a creative and effective manner. Try to find applications where you got an idea for your future presentations.

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18. RUBRIC ROW #5: COLLABORATION - Which of the following best describes this aspect of the presentation? Please choose only one response.

- (A) The presentation demonstrates strong disparity in the participation levels of specific team members.
- (B) The presentation demonstrates some imbalance in the participation of team members.
- (C) The presentation demonstrates complete support and equal participation from all team members.

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19. CONCLUSION: Make one recommendation that would improve the clarity of the team presentation's conclusion. Give specifics.

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20. OPTIONAL: Here's a place to record other comments or suggestions for the team. Thank you for making a contribution to the team.

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