

$$\begin{array}{lllll} \bar{X}_1 = \underline{\hspace{1cm}} & S_{x_1} = \underline{\hspace{1cm}} & \alpha = \underline{\hspace{1cm}}\% & n_1 = \underline{\hspace{1cm}} & n_2 = \underline{\hspace{1cm}} \\ \bar{X}_2 = \underline{\hspace{1cm}} & S_{x_2} = \underline{\hspace{1cm}} & & & \end{array}$$

Subpopulation #1

Subpopulation #2

Quantitative Variable

Step I Identify Procedure:

We want to test the evidence against the claim that the mean for _____ in the population of _____ (____) is equal to the mean for _____ in the population of _____ (____).

The null and alternative hypotheses are:

$$H_0: \mu_1 = \mu_2$$
$$H_A: \mu_1 \bigcirc \mu_2$$

Step II Check Conditions:

* _____: Both _____ were conducted to insure every member of BOTH populations were equally likely to be selected.

* _____ Sampling Distribution: The sampling distribution of all possible sample difference of means has an approximately _____ shape because the sample was of sufficient size, over 40 (per the _____ Theorem).

* _____: The lack of replacement is not a problem in this case because the number of subjects in the population is more than _____ times the sample size. The two samples are _____.

Step III Perform Procedure:

T-statistic = _____ per EXCEL

***P* – value = $P(\bar{X}_1 - \bar{X}_2 \bigcirc ______ | \mu_1 = \mu_2) = ______ \%$ compared to significance level () of $______ \%$**

Step IV Interpretation:

We fail to reject the null hypothesis at the _____% significance level (____). The P-value of _____% shows that an observed difference in the sample means as extreme as _____ (____ - ____) would be expected to occur _____% of the time, and thus mere chance could explain the difference between the two sample means even if no true difference existed in the population means ($\mu_1 = \mu_2$). We cannot say that the mean for _____ in the population of _____ (____) is not equal to the mean for _____ in the population of _____ (____).

OR

We reject the null hypothesis at the ____% significance level (____). The P-value of ____% falls (just below OR well below) the significance level, thus there is (moderate OR strong) evidence that the alternative hypothesis is true, the mean for _____ in the population of _____ (____) is _____ than the mean for _____ in the population of _____ (____).