





Category 	1. Math Symbols		2. Message	3. Heritage Circles	4. Creativity	5. Color
Grader ID 	A. # Basic Symbols	B. # Advanced Symbols				
Total # Math Symbols						
TOTAL POINTS AWARDED						

Points for Math Symbols: Count each math symbol basic # times  $\frac{1}{4}$ , advanced # times  $\frac{1}{2}$  .

TOTAL STUDENT SCORE \_\_\_\_\_ + Mr. NELSON SCORE \_\_\_\_\_ = Final Score \_\_\_\_\_

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# PERSONAL HERITAGE PIZZA

## Student Grading Guidelines

**1A. Basic Math Symbols:** +, -, \*, /, <, >, =, names of number sets (rational, integer etc.), names of basic procedures (graph, solve, factor etc.)

**1B. Advanced Math Symbols:** All symbols from Algebra 2, Geometry, Trigonometry, Limits, Statistics, Calculus etc. (If not sure about whether symbol counts, ask me as I circulate.)

**2. Message:** Consider creativity, depth, humor, conviction and other communication traits that allowed you to learn about the artist. How much information was conveyed to you in each of the six pizza slices? **DO NOT** grade down because you do not agree nor share similar interests.

Each grader may give one 10, one 9, two 8s, one 7, one 6

**3. Heritage Circles:** How much did you learn about the artist's ancestary and cultural influences? Which pizza makers provided the best details showing the significance of these cultures in their lives?

Each grader may give two 5s, two 4s, two 3s

**4. Creativity:** Each grader may give one 10, one 9, two 8s, one 7, one 6

**5. Color:** Each grader may give two 5s, two 4s, two 3s

## **Projected Grading Point Distribution:**

**1A & 1B. Number of Math Applications: One point for each advanced symbol X 6 graders. One-half point for each basic symbol X 6 graders. Student who does two symbols per slice: one advanced and one basic will score 27 points. Student who does four symbols per slice: three advanced and one basic will score 63 points.**

**2. Effectiveness of Pizza Communications: Highest score would be a 60 while the lowest possible score is a 36.**

**3. Heritage Circles: Highest score would be 30 while the lowest possible score is an 18.**

**4. Creativity: Highest score would be a 60 while the lowest possible score is a 36.**

**5. Color: Highest score would be 30 while the lowest possible score is an 18.**

**OVERALL: Student scoring in the lowest range for all categories would receive about 135 points. Student scoring in the highest range for all categories would receive about 243 points.**

Message: Give one 10 \_\_\_\_\_, one 9\_\_\_\_\_, two 8s \_\_\_\_\_, \_\_\_\_\_, one 7\_\_\_\_\_, one 6\_\_\_\_\_

Heritage C: Give two 5s \_\_\_\_\_, \_\_\_\_\_, two 4s \_\_\_\_\_, \_\_\_\_\_. two 3s \_\_\_\_\_, \_\_\_\_\_

Creativity: Give one 10 \_\_\_\_\_, one 9\_\_\_\_\_, two 8s \_\_\_\_\_, \_\_\_\_\_, one 7\_\_\_\_\_, one 6\_\_\_\_\_

Color: Give two 5s \_\_\_\_\_, \_\_\_\_\_, two 4s \_\_\_\_\_, \_\_\_\_\_. two 3s \_\_\_\_\_, \_\_\_\_\_

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Message: Give one 10 \_\_\_\_\_, one 9\_\_\_\_\_, two 8s \_\_\_\_\_, \_\_\_\_\_, one 7\_\_\_\_\_, one 6\_\_\_\_\_

Heritage C: Give two 5s \_\_\_\_\_, \_\_\_\_\_, two 4s \_\_\_\_\_, \_\_\_\_\_. two 3s \_\_\_\_\_, \_\_\_\_\_

Creativity: Give one 10 \_\_\_\_\_, one 9\_\_\_\_\_, two 8s \_\_\_\_\_, \_\_\_\_\_, one 7\_\_\_\_\_, one 6\_\_\_\_\_

Color: Give two 5s \_\_\_\_\_, \_\_\_\_\_, two 4s \_\_\_\_\_, \_\_\_\_\_. two 3s \_\_\_\_\_, \_\_\_\_\_

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Message: Give one 10 \_\_\_\_\_, one 9\_\_\_\_\_, two 8s \_\_\_\_\_, \_\_\_\_\_, one 7\_\_\_\_\_, one 6\_\_\_\_\_

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Color: Give two 5s \_\_\_\_\_, \_\_\_\_\_, two 4s \_\_\_\_\_, \_\_\_\_\_. two 3s \_\_\_\_\_, \_\_\_\_\_