

The Multi-Faceted Benefits of Bilingualism

ROW ONE: The response earned 2 points for this row because it does not identify a clear research question; it points out that there are many benefits of bilingualism and points out the necessity of speaking multiple languages in today's society. Since the question is unclear, it does not control the argument throughout the paper, there is a great deal of background information, and the essay is more informative than argumentative. The connection to the source material (Berube's article) is clear but a very small portion of the essay and poorly connected to the essay overall. In [this document](#), look for the YELLOW highlighted phrases or sentences that show evidence for the scoring of this row.

ROW TWO: The response earned 2 points for this row because it does consider bilingualism through the perspectives of globalization, world economy, and knowledge economy; however, it does not explain objections, implications, or limitations of these perspectives with any detail. The perspectives offered are treated superficially. In [this document](#), look for the GREEN highlighted phrases or sentences that show evidence for the scoring of this row.

ROW THREE: The response earned 4 points for this row because it uses some combination of evidence; however, it is narrow in scope and does not include a peer reviewed source. The evidence is not synthesized well; it is simplistically presented in an attempt to buttress the argument, such as the section discussing how globalization has impacted the need to learn many languages. In [this document](#), look for the BLUE highlighted phrases or sentences that show evidence for the scoring of this row.

ROW FOUR: The response earned 2 points for this row because while names of sources are used in the text of the paper (Eric Garland and Herve Delhamue, for example), few distinctions are made among the evidence based on credibility or relevance, and all evidence is treated as equally credible and relevant regardless of expertise or quality of information. In [this document](#), look for the RED highlighted phrases or sentences that show evidence for the scoring of this row.

ROW FIVE: The response earned 2 points for this row because it is overly general and gives reasons that people should be bilingual (global trade, getting a job) instead of all of the benefits of being bilingual as suggested in the title. Additionally, the final paragraph includes many conclusions that seem to merely sum up what has already been stated within the text of the paper. In [this document](#), look for the PINK highlighted phrases or sentences that show evidence for the scoring of this row.

ROW SIX: The response earned 4 points for this row because it uses minimal commentary to link claims and evidence; the essay tends to use only the last sentence of each paragraph to draw a link between the claims and evidence with no commentary or analysis. In [this document](#), look for the GREY highlighted phrases or sentences that show evidence for the scoring of this row.

ROW SEVEN: The response earned 2 points for this row because it attributes and cites sources used with a reasonable amount of accuracy; however, there are instances when citation is lacking (p. 2 - globalization/Silk Road information and p. 4 - the first half of the paragraph, for example). And, the bibliography also contains errors in consistency and completion (Berube's article and retrieval dates, for example). In [this document](#), look for the TEAL BLUE highlighted phrases or sentences that show evidence for the scoring of this row.

ROW EIGHT: The response earned 2 points for this row because it contains some flaws in grammar and style (including multiple punctuation errors throughout, extended quote errors, and missing paragraph separation), however, the flaws minimally interfere with communication to the reader, and the essay's point is easily understood. In [this document](#), look for the OLIVE GREEN highlighted phrases or sentences that show evidence for the scoring of this row.