

Are Geniuses Born or Made? Annotated Rubric Score

ROW ONE: The response earned 2 points for this row because while it does identify a research question, this question is overly general in nature and far too broad in scope. The connection to the stimulus materials as stated is relatively superficial, despite the fact that much stronger connections between the response's content and the sources exist. In [this document](#), look for the YELLOW highlighted phrases or sentences that show evidence for the scoring of this row.

ROW TWO: The response earned 2 points for this row because it offers some perspectives on the topic, including considerations of the two sides of the nature vs. nurture discussion; however, objections and refutations related to these perspectives are inconsistently explored. It mentions research findings about genius being inherited (twin study) as well as the potential that one's "genius" might be improved but does not examine limitations of the perspectives it presents. In [this document](#), look for the GREEN highlighted phrases or sentences that show evidence for the scoring of this row.

ROW THREE: The response earned 4 points for this row because it includes evidence but from a narrow and limited range of sources, for example, sources include some very simplistic sources (Wikipedia and a dictionary) in addition to some credible and relevant sources. There is interpretation and synthesis of the sources in places but this is unevenly done. For example, the discussion of Turkheimer and the subsequent discussion that offers evidence with ineffective interpretation to reach a "conclusion." In [this document](#), look for the BLUE highlighted phrases or sentences that show evidence for the scoring of this row.

ROW FOUR: The response earned 2 points for this row because it makes few distinctions among various pieces of evidence in terms of their relevance and credibility. The essay cites material throughout with no mention of source credibility or relevance, simply offering citation of the source to follow up information included from the source. All sources are treated as equally relevant and/or credible. (Dictionary, Wikipedia, and research studies are given equal treatment.) In [this document](#), look for the RED highlighted phrases or sentences that show evidence for the scoring of this row.

ROW FIVE: The response earned 2 points for this row because it is poorly organized and while the reasoning is not consistently faulty, there are wide gaps in the reasoning. (The discussion of Einstein, for example.) The conclusions reached at the end of the paper are partially related to the line of reasoning, but are very general and confused. There is mention of the notion that one's IQ is not one's intelligence, and that working out the body will also work out the mind. In [this document](#), look for the PINK highlighted phrases or sentences that show evidence for the scoring of this row.

ROW SIX: The response earned 4 points for this row because it links some of its claims and evidence, such as citing research about the connection between intelligence and working out the brain and following this with commentary about the implications of this. The discussion about Einstein also offers commentary in an effort to link claims to the evidence. In [this document](#), look for the GREY highlighted phrases or sentences that show evidence for the scoring of this row.

ROW SEVEN: The response earned 2 points for this row because it attributes and cites most of the sources and information with a reasonable amount of accuracy, and although there are style errors, these are relatively minor. The bibliography appears to be consistent and complete but with style and formatting issues. In [this document](#), look for the TEAL BLUE highlighted phrases or sentences that show evidence for the scoring of this row.

ROW EIGHT: The response earned 2 points for this row because it contains minor flaws in style and grammar but they do not interfere with its communication to the reader. In [this document](#), look for the OLIVE GREEN highlighted phrases or sentences that show evidence for the scoring of this row.