

Lack of Mental Health Care in Children

ROW ONE: The response earned 4 points for this row because it identifies a research question that is of reasonable scope but starts with an inherent bias that a lack of care exists and must be addressed. The two part nature of the question, “contributing factors to lack of healthcare,” and “how can the lack be improved?” creates a lack of clear focus for the area of inquiry. Finally, while connection to the stimulus materials is present, the brief mention of mental illness in The Science of Genius article is a tenuous connection for the essay’s stated direction. In [this document](#), look for the YELLOW highlighted phrases or sentences that show evidence for the scoring of this row.

ROW TWO: The response earned 4 points for this row because it identifies multiple perspectives in the discussion, including social perspective, legal ramifications, and various facets within these realms. While multiple perspectives are touched on, the essay inconsistently evaluates both sides of the implications or limitations of the various perspectives. For example, the lack of specialty health treatment for youth is blamed on insurance companies and the essay offers no alternate perspective, objection to this perspective, or limitation of this stance. In [this document](#), look for the GREEN highlighted phrases or sentences that show evidence for the scoring of this row.

ROW THREE: The response earned 6 points for this row because it interprets and synthesizes evidence from a wide range of sources. For example, the discussion of stigma effectively synthesizes research from a scholarly article as does the discussion on the legal and social perspectives. The essay also looks at less formal publications relating to the field, in addition to information from the WHO and government sources. This is done effectively throughout the paper. In [this document](#), look for the BLUE highlighted phrases or sentences that show evidence for the scoring of this row.

ROW FOUR: The response earned 4 points for this row because it distinguishes among various pieces of evidence in terms of their relevance and credibility. The essay has an extensive works cited comprised of scholarly and peer reviewed journals and offers source credentials such as the reference to Sickel’s, Nabors’s, and Seacat’s research. However, this essay implicitly, rather than explicitly, distinguishes among the sources used for the argument. Based on the selection and effective use of sophisticated source material throughout the argument, it meets the standard for a 4 point designation, and is a good example of an essay that represents the highest threshold of an essay earning 4 points in this category. In [this document](#), look for the RED highlighted phrases or sentences that show evidence for the scoring of this row.

ROW FIVE: The response earned 4 points for this row because it is logically organized and while the reasoning is not faulty, it is simplistic. Further, the solutions offered, such as simply educating the public or enacting government "programmes [sic]" are overly generalized or are restatements of existing policy proposals. In [this document](#), look for the PINK highlighted phrases or sentences that show evidence for the scoring of this row.

ROW SIX: The response earned 4 points for this row because it links claims and evidence, including the claim that children do not report mental health issues because of the stigma attached, and following this with the study by Sickel, et al. While the essay links claims and evidence, it uses minimal commentary to link the two, sometimes offering claims backed up by evidence with no further commentary, as in the case of the brief discussion of the connection between mental health and physical health with the references to Davey and Shim. In [this document](#), look for the GREY highlighted phrases or sentences that show evidence for the scoring of this row.

ROW SEVEN: The response earned 2 points for this row because it attributes and cites most of the sources and information with a reasonable amount of accuracy. Although there are both stylistic and mechanical errors, these are relatively minor and do not compromise effective attribution of sources. The bibliography appears to be consistent and complete. In [this document](#), look for the TEAL BLUE highlighted phrases or sentences that show evidence for the scoring of this row.

ROW EIGHT: The response earned 3 points for this row because it fluidly and effectively incorporates its use of source material and quotations. The report is well written, flows well, communicates clearly to the reader and contains few grammatical or stylistic flaws. In [this document](#), look for the OLIVE GREEN highlighted phrases or sentences that show evidence for the scoring of this row.