

Name: _____

Date: _____

Quiz name: **AP Seminar Peer Review (Team Report for Performance Task #1)**

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1. INTRODUCTION: Can you easily identify the thesis statement in the introduction? If yes, copy it into the form below. If no or uncertain, write a sentence or two that suggests how the team might more clearly define their thesis statement.

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2. INTRODUCTION: Pages 251 to 253 of the Bedford Researcher lists various strategies for a research paper's introduction. Which of the strategies are clearly present in this paper?

- (A) State The Topic
- (B) Establish The Context
- (C) State Your Thesis
- (D) Define A Problem
- (E) Make A Surprising Statement
- (F) Ask A Question
- (G) Tell A Story
- (H) Provide A Historical Account
- (I) Draw A Contrast
- (J) Lead With A Quotation
- (K) Provide A Map

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3. INTRODUCTION: How effective is the introduction at grabbing the attention of you as the reader? Pick the answer that best describes your impression of the introduction.

- (A) Amazingly Creative & Engaging, it led me to want to read the paper immediately.
- (B) Very Good, it pointed out something I didn't know, and led me to look forward to reading the entire paper.
- (C) Solid But A Little Predictable, it described what the paper was about but I found it didn't make me hungry to read on.
- (D) Weak & Unclear, I didn't come away with a clear understanding of what the paper was about.

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4. INTRODUCTION: How clearly did the introduction establish a purpose for the paper? Did it explicitly define a meaningful problem or issue to be investigated?

- (A) Exceptionally Well, an urgency was articulated where specific evidence was cited that established why and to whom this paper's research question would be important and timely.
- (B) Pretty Well, the paper does lay out a timely issue that would have relevance but the paper could use more evidence in establishing why and to whom the research question would be important and timely.

- C A Little Weak Here, I saw some justification of why the topic was relevant, but it provided little evidence to define why and/or to whom the paper's research question would be important.
 - D Missing, I couldn't find a justification for why the paper's topic should be considered.
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5. INTRODUCTION - Use this area to give specific suggestions for improving the introduction of the paper. Even if you felt the paper earned the highest rating, there will still be areas where it can be improved.

6. PERSPECTIVES: How many different perspectives were clearly articulated in the paper? List each of them in the following format - "Identify Lens, Identify Perspective".

7. UNDERSTAND CONTEXT: Which of the following would best describe how well the team paper poses a problem, question or issue? Please choose only one response.

- A Poses a problem, question, or issue simplistically.
 - B Poses a problem, question or issue with reasonable complexity.
 - C Poses a well-defined problem, question, or issue with a high degree of complexity.
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8. UNDERSTAND CONTEXT: Which of the following would best describe how well the team paper establishes a context for the problem, question or issue addressed? Please choose only one response.

- A Places the problem, question or issue in a limited context.
 - B Places the problem, question or issue in a clear context.
 - C Places the problem, question or issue in a clear and relevant context.
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9. UNDERSTAND CONTEXT: Which of the following would best describe how well the team paper provides a rationale for the inquiry process? Please choose only one response.

- A Provides no rationale or a weak rationale for the inquiry process.
 - B Provides a rationale for the inquiry process.
 - C Provides a compelling rationale for the inquiry process.
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10. RUBRIC ROW #1: UNDERSTAND CONTEXT - Which of the following descriptions would apply to this paper? Please choose only one response.

- A The report poses a problem, question, or issue simplistically, places it in a limited context, and provides no rationale or a weak rationale for the inquiry process.
- B The report poses a problem, question, or issue with reasonable complexity, places the problem in a reasonable context, and provides a rationale for the inquiry process.
- C The report poses a well-defined problem, question, or issue with a high degree of complexity, places it in a clear and relevant context, and provides a compelling rationale for the inquiry process.

RUBRIC ROW #1: UNDERSTAND CONTEXT - Use this area to give one specific suggestion for improving the paper in this area. Even if you felt the paper earned the highest rating, there will still be areas where it can be improved.

11.

UNDERSTAND PERSPECTIVE - Which of the following would best describe the perspectives used in this paper? Please choose only one response.

12.

- (A) Identifies weak or irrelevant perspectives.
- (B) Identifies relevant perspectives.
- (C) Identifies and clarifies relevant perspectives.

UNDERSTAND PERSPECTIVE - Which of the following would best describe how well the paper evaluates the credibility of arguments? Please choose only one response.

13.

- (A) Refers to arguments without evaluating their validity.
- (B) Provides limited evaluation of the validity of arguments.
- (C) Critically evaluates the validity of arguments.

UNDERSTAND PERSPECTIVE - Which of the following would best describe how well the paper logically aligns the reasoning with the conclusions of the arguments? Please choose only one response.

14.

- (A) Lack of argument evaluation leads to no alignment of reasoning and conclusions.
- (B) Provides a limited understanding of how the reasoning is logically aligned with the conclusions of arguments presented in the team paper.
- (C) Conveys a clear understanding of how the reasoning is logically aligned with the conclusions of arguments presented in the team paper.

RUBRIC ROW #2: UNDERSTAND PERSPECTIVE - Which of the following would best describe this aspect of the paper? Please choose only one response.

15.

- (A) The report identifies weak or irrelevant perspectives and refers to arguments without evaluating their validity.
- (B) The report identifies relevant perspectives, provides limited evaluation of the validity of arguments, and reflects a limited understanding of how the reasoning is logically aligned with the conclusions of those arguments.
- (C) The report identifies and clarifies relevant perspectives, critically evaluates the validity of arguments, and conveys a clear understanding of how the reasoning is logically aligned with the conclusions of those arguments.

RUBRIC ROW #2: UNDERSTAND PERSPECTIVE - Use this area to give one specific suggestion for improving the paper in this area. Even if you felt the paper earned the highest rating, there will still be areas where it can be improved.

16.

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17. RUBRIC ROW #3: SELECT & USE EVIDENCE - Which of the following would best describe this aspect of the paper? Please choose only one response.
- A The report cites limited evidence to build its argument.
 - B The report cites relevant evidence to build its argument.
 - C The report effectively synthesizes evidence from multiple perspectives to build its argument.
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18. RUBRIC ROW #3: SELECT & USE EVIDENCE - Use this area to give one specific suggestion for improving the paper in this area. Even if you felt the paper earned the highest rating, there will still be areas where it can be improved.
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19. LINE OF REASONING: Identify one claim in the report that was unclear and seemed unsubstantiated by evidence. Identify it by paragraph # and a "few keywords . . .". Then provide specific reasons as to why you found it unclear, and make suggestions as to how to improve this portion of the report's line of reasoning.
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20. LINE OF REASONING: Identify one claim in the report that was very clear and seemed well substantiated by evidence. Identify it by paragraph # and a "few keywords . . .".
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21. BUILD & COMMUNICATE ARGUMENT: Which of the following are clearly present in the paper? Please choose all that apply.
- A Well-reasoned resolution of problem, question or issue.
 - B Well-reasoned solution for problem, question or issue.
 - C Well-reasoned conclusion for problem, question or issue.
 - D Consequence of findings discussed.
 - E Implication of findings discussed.
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22. RUBRIC ROW #4: BUILD & COMMUNICATE ARGUMENT - Which of the descriptions best describes this aspect of the paper? Please choose only one response.
- A The report offers opinions or unclear resolutions, solutions, or conclusions not supported by evidence.

- B The report draws weak connections between the evidence and one or more resolutions, conclusions, and/or solutions.
- C The report offers one or more well-reasoned resolutions, solutions, or conclusions that acknowledge consequences or implications.

23. RUBRIC ROW #4: BUILD & COMMUNICATE ARGUMENT - Please give one specific suggestion for improving the paper in this area. Even if you felt the paper earned the highest rating, there will still be areas where it can be improved.

24. SOURCES: How many sources are listed at the end of the report?

- A 10 or less.
- B 11-14
- C 15-18
- D 18-21
- E 22 or More.

25. RUBRIC ROW #5: SELECT & USE EVIDENCE - Team diligence should allow ALL papers to receive the highest score in this category. That being, "The report appears to accurately attribute and cite the sources used. The bibliography includes all referenced sources, and is consistent and complete in citation elements." Let's now proceed by carefully examining the paper for any possible missed citations. Place a "*" anywhere you suspect a citation is missing or has been improperly noted. After carefully reviewing the bibliography, write your "best guess" as to what the citation should be. Review the OWL website if you are unsure of whether the proper MLA format was employed in the paper. Comment below on any specific concerns or areas of uncertainty that exist in your mind.

26. SOURCES: Every source should be referenced in the report at least once if it is listed under "Bibliography". Go through the paper and place a check mark next to the source for each time it is cited in the body of the report. List below any sources for which you could not find a reference within the report (Name of Author is sufficient to identify, you do not need to write all of the source information).

27. RUBRIC ROW #6: GRAMMAR & STYLE - Which of the following descriptions would apply to this paper? Please choose only one below.

- (A) The report contains many flaws in grammar and style that interfere with communication to the reader.
 - (B) The report contains some flaws in grammar or style that minimally interfere with communication to the reader.
 - (C) The report contains few flaws in grammar and style and clearly communicates to the reader.
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28. CONCLUSION: How clearly did the conclusion reinforce the purpose for the paper? Did it explicitly reiterate how a meaningful problem or issue had been investigated? Please choose one response below that best describes the paper's conclusion.

- (A) Exceptionally Well, an urgency was clearly reinforced where specific evidence from the report was used to establish why and to whom this paper's research findings were important and timely.
 - (B) Pretty Well, it summarizes the paper's lines of reasoning that establish the relevance of its findings but the paper could draw more from the body of the paper to establish why and to whom the research question would be important and timely.
 - (C) A Little Weak Here, I saw some justification as to why the topic was relevant, but it drew little from the body of the paper in terms of the lines of reasoning and/or evidence that would define why and/or to whom the paper's research question would be important.
 - (D) Missing, I couldn't find a justification for why the paper's topic should be considered.
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29. CONCLUSION: Pages 254 to 256 of the Bedford Researcher lists various strategies for a research paper's conclusion. Which of the strategies are clearly present in this paper? Please choose all that apply.

- (A) Offer Additional Analysis
 - (B) Speculate About The Future
 - (C) Close With A Quotation
 - (D) Close With A Story
 - (E) Close With A Question
 - (F) Call Your Readers To Action
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30. CONCLUSION: Make one recommendation that would improve the clarity of the conclusion. Give specifics.

31. OPTIONAL: Here's a place to record other comments or suggestions for the writer. Thank you for making a contribution to the team.
