**Message**

**For each group of 9 or 10, award the following distribution of scores.**

**One 40, one 38, one 36, two 34, two 32, one 30, one 28, one 26.**

How well could you understand the personal messages in the pizza slices?

Were the messages varied and interesting?

Consider deep conviction, humor, whimsy, and other emotions as a plus in your grading.

Do the symbols contribute to the message in a meaningful way? “Meaningful way” can include the creative inclusion of symbols in a pictorial display.

Does the pizza show an attention to detail that enhances the message?

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Does the pizza show an attention to detail that enhances the message?

**Color**

**For each group of 9 or 10, award the following distribution of scores.**

**One 40, one 38, one 36, two 34, two 32, one 30, one 28, one 26.**

How much of the vanilla paper is still visible?

Do the colors blend in an attractive manner?

Do the colors help distinguish the crust, heritage circles, and crust of the pizza?

Do colors help define the pizza slices and enhance the message communicated in them?

Has care been taken in applying the colors in the pizza?

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**Heritage Circles**

**For each group of 9 or 10, award the following distribution of scores.**

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Are the ancestral and cultural roots clearly reflected in the pizza?

Are heritage circles neatly outlined to distinguish them from the background?

Do the circles offer insights into the cultures shown?

Does the pizza rely on flags alone or use them merely as a background for a more meaningful communication?

Did you learn anything new about the cultures shown?

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**Creativity**

**For each group of 9 or 10, award the following distribution of scores.**

**One 40, one 38, one 36, two 34, two 32, one 30, one 28, one 26.**

Does the pizza communicate a unique message that differs from the other pizzas?

Does the pizza use unique embellishments?

Do the components of the pizza (slices, crust, heritage circles) interact in a manner different from other pizzas?

Did you say “cool” to yourself when you first looked at the pizza?

Does attention to detail enhance the creative expression?

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**Period \_\_\_\_\_\_\_\_ Grading Category \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Record the student ID as your group ranked them.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rank | Session #1 | Session #2 | Session #3 | Session #4 |
| Best #1 |  |  |  |  |
| #2 |  |  |  |  |
| #3 |  |  |  |  |
| #4 |  |  |  |  |
| #5 |  |  |  |  |
| #6 |  |  |  |  |
| #7 |  |  |  |  |
| #8 |  |  |  |  |
| #9 |  |  |  |  |
| Least #10 |  |  |  |  |